

Peach Intermediate Coordination Chart

OPTION "B"

Book	Lesson	Objective	Activities Reading and Workbook activities occur during each lesson and not referred to further	Extensions Absolutely NOT necessary
FDM	1	Patterns in One ,Two & Three Beat Words, Compound Words	Copying, Pattern Marking, Group Game Reading	Use Word Detective Games
INT 1	1 Part 1	Compound Words Integral Review Spelling Pre-Test	Illustrations, Vocabulary development, Grammar, Penmanship, Spelling ABC order	Highlight all compound words in Silly Sentences Play Illustration games – Stop & Swap, Picture This
INT 1	1 Part 2	Locate Patterns embedded in words	Visual identification & Illustrations of vowel patterns	Play Card Games Old Maid, Crazy Eight Battle, Go Fish
FDM	2	Frosting Review <u>ing</u> , <u>ed</u> , <u>y</u> , <u>er</u> Doilies <u>re</u> , <u>in</u> , <u>ex</u>	Review steps to adding frostings on all patterns. Auditory Discrimination	Doily Dictionary Search (assign prefix + pattern, i.e. re + oa, re + L-C)
INT 1	2	Prefixes - <u>re</u> , <u>ex</u> , <u>in</u>	Vocabulary Grammar work position words	Sentence Structure Rehearsal
FDM	3	Seven Special Steps for Multi-syllable Words	Decoding, Pattern Marking, Auditory Discrimination	Refer to books such as Write Source 2000 which explain "roots": discuss with students
INT 1	3	Long Vowel First Syllable Check Writing	Special Exercise (use in future lessons also) Vocabulary, Grammar, Spelling Composition, Sentence Dictation	Review Extension Ideas in Frostings, Doilies and More Use Silly Sentence Extension Ideas for Reading Sentences
INT 1	4	<u>El</u> , <u>em</u> , <u>en</u> , <u>es</u> , <u>ex</u> First syllable	Begin Vocabulary scrapbook Grammar & Composing Word illustrations Pattern Marking Auditory Discrimination	Spy Masters Using word cards student earns "Spy Master" status by being able to find el, em, en, es, ex in first beat
INT 1	5	<u>Ar</u> , <u>er</u> , <u>ur</u> , <u>ir</u> First syllable	Spelling - Put new vocabulary into the Spelling Stories students began in the Basic Blue Level	Estimate how many times a particular vowel pattern will be used in a story
FDM	4	Prefixes - <u>con</u> , <u>com</u> Adding <u>ed</u> , <u>es</u> & <u>ing</u> to <u>y = i</u>	Spelling, Auditory Discrimination	Doily Dictionary Search using new prefixes See INT 2 Lesson 1 Ai/ae extra page in handouts

FDM	5	Spelling Multi-syllable Words	Spelling in the house mnemonic and proper placement of letters	Use slot charts, magnetic letters or Velcro boards for a change from writing
INT 1	6 Part 1	<u>tion</u>	Vocabulary, Grammar, Spelling, Composing	Read novels out loud to your students. Practice mental imaging with each paragraph
INT 1	6 Part 2	<u>ion</u>	Tricky Prepositions Vocabulary, Spelling	Take time to fully develop new vocabulary, linking to other subjects often
INT 1	6 Part 3	<u>sion</u>	Infinitive Verb Phrases Vocabulary	Empower students to create their own associations for Word List 24a
FDM	6	Vocabulary Building	Practice using five of the MC DDT IC vocabulary building strategy steps	Synonym Snowball (<u>Syn</u> = similar, <u>onym</u> = name) Save for use with word collections explained later
FDM	7	Frostings/Doilies <u>es</u> Pattern and Frosting Vocabulary Building - Composing Step	Auditory Discrimination, Spelling Test, Composing	Use Classroom Illustrator Game inserting student generated sentences as well as sentences from the reading materials
FDM	8	<u>ify</u> Frosting	New Vocabulary Spelling, Composing	Composition Activities
FDM	9	Adding <u>ed</u> , <u>es</u> and <u>ing</u> to <u>ify</u> words	Spelling, Auditory Discrimination, Composing Vocabulary Building	Begin "Umbrella Words" Use categorical composing activities. See INT 2 pg. 28 i.e. A hammer is a tool... A drill is a tool... Students may work in teams.
FDM	10	Multi-syllable Layer Cake words	Spelling, Auditory Discrimination, Composing Vocabulary Building	Build student generated references materials by collecting "strong verbs" "strong adjectives"
FDM	11	Decode/Encode Layer Cake words with <u>ify</u> Add <u>ed</u> , <u>es</u> , <u>ing</u>	Introduction of the Testing Step of MC DDT IC	Review as suggested in the Commentary
INT 1	7 Part 1	Long ea/ Short ea	Refer to Basic Blue Lesson 41	See if students can determine the grouping of letters which cause "a" to be lazy.

INT 1	7 Part 2	Other ea jobs	Refer to Basic Blue Lesson 51 for ea as in "great" Words such as heart, earn... are new information	Use categorizing activities Student created associations, illustrations or Spelling Stories to help students internalize spelling
INT 1	7 Part 3	Short <u>ea</u> /Short <u>e</u>	Sentence Dictation, Spelling Grammar, Composing	Use Palm card activities and Vowel Pattern (such as the ones used in the Bully "r" game) to help students determine which spelling choice to make for each word
INT 1	8 Part 1	<u>ble</u> , <u>gle</u> endings with long vowels	Vocabulary, Grammar, Spelling	Use Blends - Beginning or End Page
INT 1	8 Part 2	<u>ble</u> , <u>gle</u> endings with short vowels	Vocabulary, Auditory and Visual Discrimination, Grammar	Omit Exercise 2 and replace with Beginning or End Blend Activities
FDM	12	<u>ly</u> suffix to PBJ/L-C	Pattern Marking, Spelling	Create Adverb phrases and Demonstrate or Illustrate
INT 2	1	Prefix <u>con</u>	Review of FDM Lesson 4 Additional vocabulary Definition Chanting	Add vocabulary to Strong Verb Collections
INT 2	2	<u>ous</u> Frosting (means full of)	Composing, Pattern Marking Illustrating, Vocabulary Answering "If" questions	Pay careful attention to learning activities from page 18. These are great models for future activities
INT 2	3	<u>ei</u> after c	Vocabulary, Visual Imagery Illustrations, Auditory Discrimination	Display students interpretation of the letters dressed up as snakes
INT 2	4 Part 1	<u>kn</u> Refer to Basic Blue Lesson 49, Part 2	Vocabulary, Composing, Auditory Discrimination	Composing definition review and extension Highlighting "kn" words
INT 2	4 Part 2	Prefix <u>un</u> (means not)	Grammar, Conjugation Notebook	Dictionary search in teams <u>un</u> + pattern
INT 2	5	<u>ic</u> suffix (means derived from)	Vocabulary, Spelling	Thumbs Up, Thumbs Down Auditory Discrimination Game
INT 2	6	<u>al</u> suffix	Introduce Antonym Greek (Ant = against/opposite, <u>onym</u> = name)	Introduce an actual thesaurus